

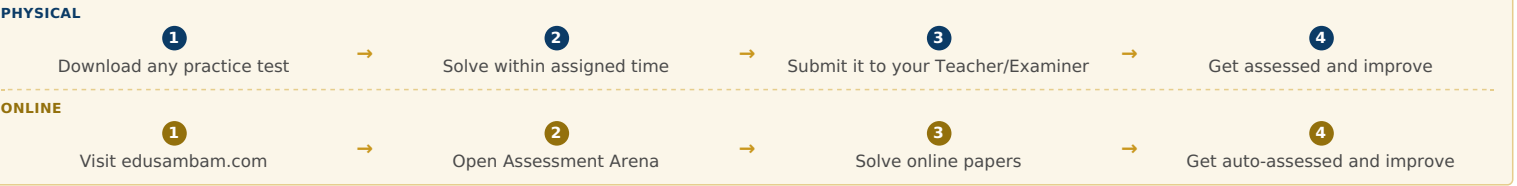
EDUSAMBAM ASSESSMENT SERIES

Times Tables

PRINTABLE PRACTICE WORKSHEET

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YOUR PHYSICAL & ONLINE SELF-ASSESSMENT ROADMAP



Candidate Name:		Roll No.:	
Class / Grade:		Date:	
School / Institution:		Test Centre:	

Subject	Mathematics (Maths)	Topic	Times Tables	Total Marks	100
Total Questions	45	Time Allowed	1 Hour (60 minutes)	Version	A

GENERAL INSTRUCTIONS

1. Read each question carefully before answering.
2. For Section A and Section B, mark one answer only.
3. For Sections C and E, write your answer clearly in the space provided.
4. For Section D, write the correct letter from Column B against each item in Column A.
5. Do not use correction fluid. Keep all answers clear and legible.
6. This worksheet is prepared from the EDUSAMBAM practice assessment supplied for this paper.

PAPER PATTERN

Section	Questions	Marks Each	Total
Section A — Multiple Choice	15	2	30
Section B — True / False	10	2	20
Section C — Fill in the Blank	10	2	20
Section D — Column Matching	5 pairs	2	10
Section E — Short Answer	5	4	20
Total	45	—	100

Section A — Multiple Choice30 marks

1. What is 6×7 ?		Basic • 2 pts
A. 36	B. 42	
C. 48	D. 56	
Answer: ☐ A ☐ B ☐ C ☐ D		
2. What is 8×9 ?		Basic • 2 pts
A. 63	B. 72	
C. 81	D. 64	
Answer: ☐ A ☐ B ☐ C ☐ D		
3. What is 7×7 ?		Basic • 2 pts
A. 42	B. 49	
C. 56	D. 63	
Answer: ☐ A ☐ B ☐ C ☐ D		
4. What is 9×6 ?		Basic • 2 pts
A. 45	B. 54	
C. 63	D. 56	
Answer: ☐ A ☐ B ☐ C ☐ D		
5. What is 12×4 ?		Intermediate • 2 pts
A. 36	B. 44	
C. 48	D. 52	
Answer: ☐ A ☐ B ☐ C ☐ D		

6. Which strategy helps quickly recall the 9 times table? A. Using finger counting patterns or the digit-sum trick C. Only using a calculator Answer: ☐ A ☐ B ☐ C ☐ D	B. Ignoring the number 9 entirely D. Randomly guessing	Intermediate • 2 pts
7. Multiplying any number by 10 can be done quickly by: A. Adding a zero to the end of the number C. Dividing by 10 Answer: ☐ A ☐ B ☐ C ☐ D	B. Subtracting 10 D. Ignoring the number	Intermediate • 2 pts
8. Multiplying a number by 5 is related to which easier operation? A. Multiplying by 10 and halving the result C. Dividing by 5 Answer: ☐ A ☐ B ☐ C ☐ D	B. Multiplying by 2 and doubling D. Subtracting 5	Intermediate • 2 pts
9. Doubling a number is the same as multiplying it by: A. 2 C. 4 Answer: ☐ A ☐ B ☐ C ☐ D	B. 3 D. 10	Intermediate • 2 pts
10. What is 11×8 ? A. 81 C. 98 Answer: ☐ A ☐ B ☐ C ☐ D	B. 88 D. 108	Intermediate • 2 pts
11. Skip counting by 3s (3, 6, 9, 12...) helps build fluency in the: A. 3 times table C. Division table Answer: ☐ A ☐ B ☐ C ☐ D	B. 9 times table only D. Subtraction table	Intermediate • 2 pts
12. What is 4×4 ? A. 8 C. 16 Answer: ☐ A ☐ B ☐ C ☐ D	B. 12 D. 20	Advanced • 2 pts
13. Knowing multiplication facts quickly helps most with: A. Faster and more confident problem solving in math C. Avoiding math altogether Answer: ☐ A ☐ B ☐ C ☐ D	B. Slower calculation only D. Nothing useful	Advanced • 2 pts
14. What is 3×12 ? A. 24 C. 39 Answer: ☐ A ☐ B ☐ C ☐ D	B. 36 D. 15	Advanced • 2 pts
15. What is 6×6 ? A. 30 C. 36 Answer: ☐ A ☐ B ☐ C ☐ D	B. 32 D. 40	Advanced • 2 pts

Section B — True / False

20 marks

16. Multiplying any number by 10 can be done by adding a zero to the end. A. True ☐ B. False ☐	Basic • 2 pts
17. Doubling a number is the same as multiplying it by 2. A. True ☐ B. False ☐	Basic • 2 pts
18. Skip counting can help build fluency with times tables. A. True ☐ B. False ☐	Basic • 2 pts
19. Multiplying a number by 5 has no relationship to multiplying by 10. A. True ☐ B. False ☐	Basic • 2 pts
20. 7×8 equals 56. A. True ☐ B. False ☐	Intermediate • 2 pts
21. 9×9 equals 72. A. True ☐ B. False ☐	Intermediate • 2 pts

22. Fast recall of times tables can help with quicker problem solving.
A. True ☐ **B.** False ☐

23. 12 × 12 equals 144.
A. True ☐ **B.** False ☐

24. Multiplication is the same as repeated addition of a number.
A. True ☐ **B.** False ☐

25. Times tables are only useful in school and have no everyday use.
A. True ☐ **B.** False ☐

Intermediate · 2 pts

Intermediate · 2 pts

Intermediate · 2 pts

Intermediate · 2 pts

Section C — Fill in the Blank

20 marks

26. Multiplying a number by 10 can be done quickly by adding a ____ to the end.
Answer: _____

27. Doubling a number means multiplying it by _____.
Answer: _____

28. Counting in equal jumps, like 3, 6, 9, 12, is called skip _____.
Answer: _____

29. 6 × 8 equals _____.
Answer: _____

30. 7 × 9 equals _____.
Answer: _____

31. Multiplication can be thought of as repeated _____.
Answer: _____

32. 9 × 8 equals _____.
Answer: _____

33. 12 × 6 equals _____.
Answer: _____

34. Knowing multiplication facts quickly helps build math _____ and speed.
Answer: _____

35. Multiplying a number by 5 can be found by multiplying by 10 and then _____ the result.
Answer: _____

Basic · 2 pts

Basic · 2 pts

Basic · 2 pts

Basic · 2 pts

Intermediate · 2 pts

Intermediate · 2 pts

Intermediate · 2 pts

Intermediate · 2 pts

Intermediate · 2 pts

Intermediate · 2 pts

Section D — Column Matching

10 marks

36-40. Match each term to its correct definition.

Column A	Answer	Column B
Multiply by 10	_____	A. Count forward in equal jumps, like 3, 6, 9, 12
Doubling	_____	B. Multiply by 10, then halve the result
Skip Counting	_____	C. Add the same number to itself multiple times
Multiply by 5	_____	D. Add a zero to the end of the number
Repeated Addition	_____	E. Multiply the number by 2

Section E — Short Answer

20 marks

41. Explain a quick strategy for multiplying a number by 10.

42. How is doubling related to multiplication?

Advanced · 4 pts

Advanced · 4 pts

43. Explain how skip counting can help you learn times tables.

Advanced · 4 pts

44. Why is quick recall of multiplication facts useful in everyday math?

Advanced · 4 pts

45. Explain how multiplication relates to repeated addition.

Advanced · 4 pts

Candidate Signature: _____

Invigilator Signature: _____

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Marks Obtained: _____ / 100

Result / Grade: _____

Checked By: _____

Date Checked: _____

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Times Tables — Answer Key

Teacher reference: equivalent grammatically correct wording is acceptable for open-ended items when the meaning is preserved.

Section A — Multiple Choice

1. B

2. B

3. B

4. B

5. C

6. A

7. A

8. A
9. A

10. B

11. A

12. C

13. A

14. B

15. C

Section B — True / False

16. True

17. True

18. True

19. False

20. True
21. False

22. True

23. True

24. True

25. False

Section C — Fill in the Blank

26. zero

27. 2

28. counting

29. 48

30. 63
31. addition

32. 72

33. 72

34. confidence

35. halving

Section D — Column Matching

36. Multiply by 10 — D

37. Doubling — E

38. Skip Counting — A
39. Multiply by 5 — B

40. Repeated Addition — C

Section E — Short Answer (Model Answers)

41. zero; end; add

42. multiply by 2; double; twice

43. count; jump; pattern; forward

44. fast; confiden; solve; speed; efficient

45. add; same number; repeat; multiple times